



6.1.1: The institutional governance and leadership are in accordance with the vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term institutional perspective plan.

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4	<u>Decentralization : Composition and Function of-</u> <u>1. Academic Monitoring Committee</u> <u>2. Research Monitoring Committee</u> <u>3. Grievance Redressal Cell</u> <u>4. Anti-Ragging Cell</u> <u>5. Internal Complaint Committee</u> <u>6. Training and Placement Committee</u> <u>7. Entrepreneurship Development Cell</u> <u>8. Library Advisory Committee</u>
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6.1.1

VISION MISSION

AND

QUALITY POLICY OF INSTITUTION

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Vision Mission and Quality Policy



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Vision, Mission and Quality Policy of the Institute

Vision: To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.

Mission: To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards.

College is very keen and envisions for the effective translation of its Vision and Mission in order to complement the curriculum and attainment of its Program Educational Objectives (PEOs).

The measures adopted by the college to translate its Vision and Mission are elaborated as under:

- Concerted efforts are made to impart modern pedagogical methods relevant with new age learning in order to keep learners abreast with ever - changing global standards.
- Holistic methods are adopted to instill and infuse critical thinking, problem solving, team spirit, leadership and emotional intelligence by updating learners with knowledge, skills, ethics and values to deal with complex real-world problem in professional career.
- Continuous efforts are made to imbibe morality, integrity, sense of social responsibility, human touch, scholastic temperament, cosmopolitan culture to mitigate societal needs.
- Institute ponders to bring-out all round development of learners with relevance to changing dimensions of professionalism.
- The institute constantly takes positive strides to provide conducive ambience in order to carry-out high-end, frontline research *at par* with global standard relevant with the knowledge-age.



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Following process has been implemented to define the Vision and Mission of the program: The advisory committee of members from management, Industry, Academics, Employers, Alumni has been constituted in order to seek strategic advice regarding development of the organization. Besides, the Program Assessment Committee (PAC) includes Principal, Departmental Heads, Academic Coordinator, Coordinator of Internal Quality Assurance Cell (IQAC), Head of support staff to discuss and design the Vision and Mission of the institution. The PAC committee has referred the input suggested by advisory committee. The committee has thoroughly discussed and deliberated the inputs and finally came to the conclusion to define Vision and Mission of the institute.

A preliminary copy of draft of Vision and Mission statement of college has been sent to internal and external stakeholders for perusal. To add, the preliminary copy of draft also includes a format of feedback of the concern regarding his/her comments.

After receiving the favorable response from above mentioned stakeholders the copy of draft has been submitted to IQAC and Board of Governance (BOG) for their perusal and approval. The approved copy of Vision and Mission statement, it is finalized for execution and implementation.



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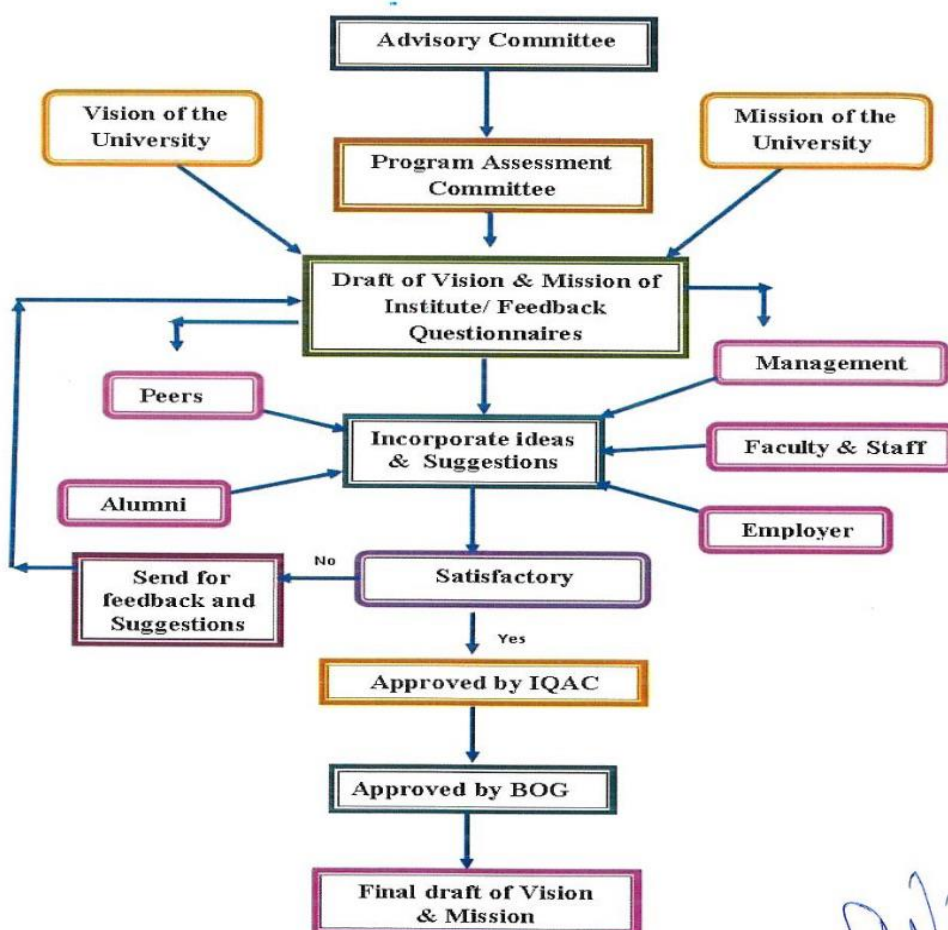
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Flowchart to define drafting process of the Vision and Mission



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QUALITY POLICY



- *Quest for knowledge*
- *Urge to excel*
- *Achievement of goals*
- *Liaison with success*
- *Integrity and hard work*
- *Task management*
- *Yardstick of perfection*



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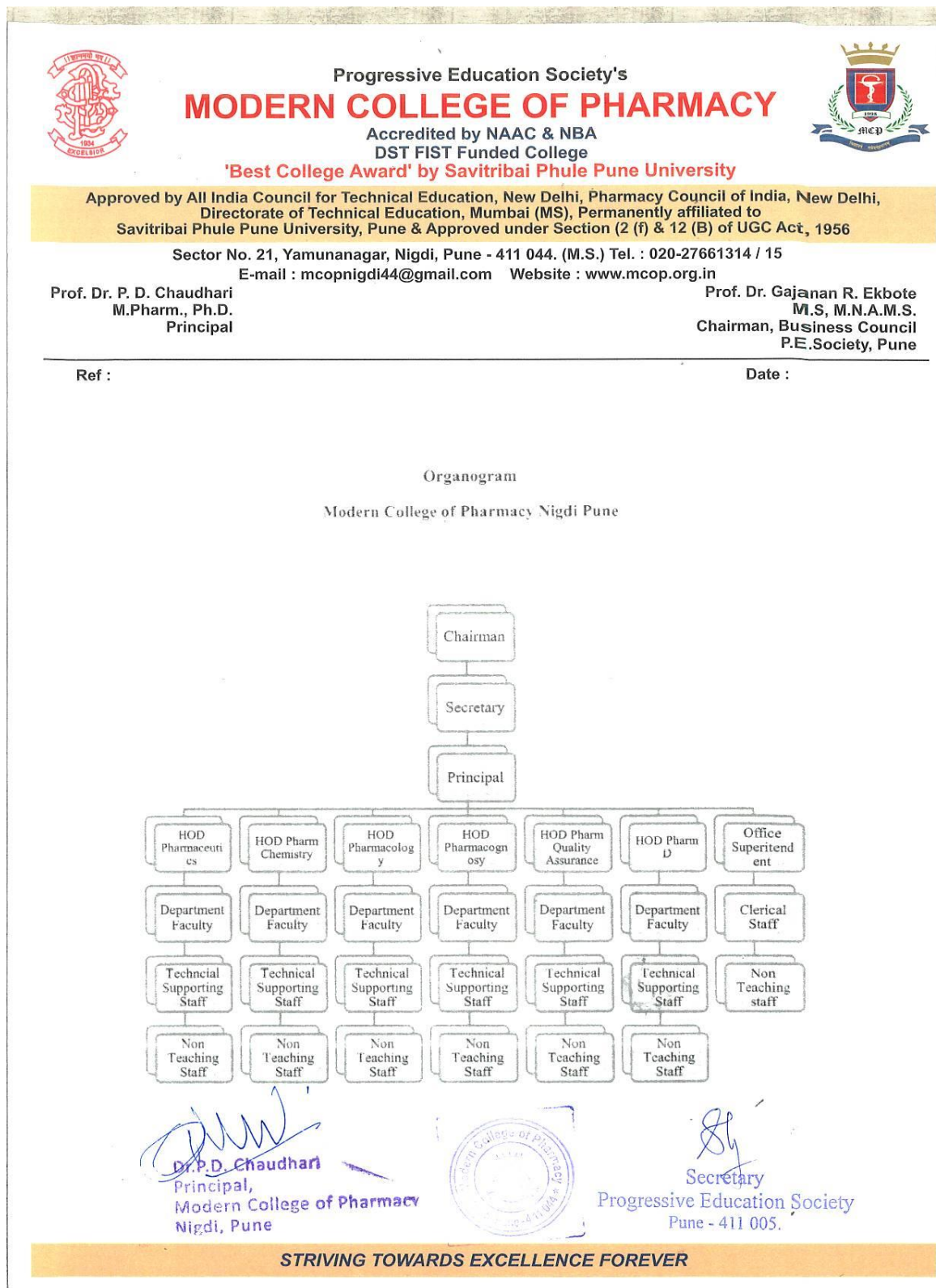
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6.1.1
ORGANOGRAM

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Organogram





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6.1.1

Participative Management

1. Governing Body
2. College Development Committee
3. Internal Quality Assurance Cell

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Participative Management



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6.1.1 Participative Management

Governing body (GB):

Modern college is directed by the governing body which is established as per Act. Governing body is a liaison between management and the college. This body plays a vital role in the administration, management and finances of the institute. The governing body keeps an eye on infrastructural and developmental activities of the college. The meeting of the governing body is scheduled once in a year. The governing body reviews the proposals put for the review and decision during the meeting and gives the remarks and decisions on it and thus steer to execute strategic plans. The decisions taken by governing body empowers the whole management, principal and the college stakeholders.

College Development Committee (CDC):

College Development Committee was constituted in 2018 as per the Maharashtra University Act, 2016. The prime goal of College Development Committee is to construct through annual development plan which includes important parameters such as administration, academic planning, infrastructure, training and placement, co-curricular and extracurricular activities. The committee also frame a tentative budget to execute annual development plan. Also plays an advisory role in introducing new academic courses and not only promote FDP for faculty development but also frame students as well as employee welfare schemes.

Internal Quality Assurance Cell (IQAC):

Our IQAC was constituted in the year 2012. The IQAC plays a vital role in upgrading and perpetuating the quality of education of our institute. This cell helps in maintaining the quality of administrative as well as academics in the institute. The main goal of the IQAC is to develop a strategy for consistent and catalytic improvement which enhance the performance of institute. "To sustain the quality" is the prime objective of our IQAC and to attain this objective this cell continuously monitor undergoing activities and also collect and do analysis of feedback from all stakeholders on quality-related institutional processes.



Principal

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Governing Body



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CONSTITUTION OF GOVERNING BODY			
Sr.No.	Name of the Member	Position	Status of the member
1	Prof. Dr. G.R. Ekbote	Chairman	Nominated by Management
2	Prof. S.S. Deshmukh	Secretary	Nominated by Management
3	Prof. Mrs. J.G. Ekbote	Joint Secretary	Nominated by Management
4	Prof. Dr. Suhasini Itkar	Member	Nominated by Management
5	Ad. Chintamani Ghate	Member (Nominee of the Trust)	Nominated by Management
6	Regional Officer Western Regional Office, AICTE, Mumbai	Member (Ex-officio)	Nominee of AICTE
7	Director, Technical Education, (DTE) Maharashtra State, Mumbai	Member (Ex-officio)	Nominee of Government of Maharashtra State
8	Prof. P. W. Wani	Member	Nominee of Savitribai Phule Pune University
9	Dr. S.S. Chitlange Principal, Dr.D.Y. Patil Institute of Pharmaceutical Sciences & Research, Pimpri, Pune- 19	Member (Academician)	Nominee of State Government
10	Mr. Shailesh Shinde Director, Callidus Research Laboratory, Talwade, Pune	Member (Technologist)	Nominee of State Government
11	Prof. Dr. A.A. Phatak	Member	Nominated amongst regular staff
12	Prof. Dr. U.C. Galgatte	Member	Nominated amongst regular staff
13	Prof. Dr. P. D. Chaudhari Principal, PES, Modern College of Pharmacy, Nigdi, Pune - 411044	Member Secretary	Nominated by Management

Dr. P. D. Chaudhari
Principal
Modern College of Pharmacy
Nigdi, Pune



Secretary
Progressive Education Society
Pune - 411 005.

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College Development Committee



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Chairman, Business Council
P.E.Society, Pune

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COLLEGE DEVELOPMENT COMMITTEE

S.No.	Name of the Member	Designation
1	Prof. Dr. G. R. Ekbote	Chairman
2	Prof. S.S. Deshmukh	Secretary
3	Prof. Mrs. J.G. Ekbote	Member
4	Dr. Suhasini Itkar	Member
5	Prof. Dr. P.G. Dixit	Member
6	Mr. Vardhman Bafna	Member
7	Dr. P. D. Chaudhari	Principal
8	Dr. A. A. Phatak	Head of Department
9	Dr. U.C. Galgatte	IQAC Co - Ordinator
10	Dr. S.B. Jadhav	Teachers
11	Dr. Dipti D. Bandawane	Teachers
12	Dr. Bhushan Pimple	Teachers
13	Mr. Abhishek Khaire	Students President
14	Ms. Pranav P. Jadhav	Students Secretary
15	Mr. S.M. Dalvi	Non Teaching Employee

Dr. P.D. Chaudhari
Principal,
Modern College of Pharmacy
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Secretary
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Date : 27/05/2021

Office Order

Revised Constitution of IQAC w e. f 1st June 2021

S. No.	Name of the Member	Designation
1	Dr. Pravin D Chaudhari	Chairman
2	Dr. Rajendra S. Zunzarrao	Member (Management)
3	Dr. Upendra C Galgatte	Member (Co-ordinator)
4	Mr. Shailesh Shinde (Director, Callidus Research Laboratories Pvt Ltd. Pune)	Member (Industry)
5	Mr. Vishweshwar Sangmuly (Director, JVAG consultants, Pune)	Member (Employer)
6	Dr. Suvarna Deshpande (Symbiosis Skills and Professional University, Pune)	Member (External Member)
7	Mr. Pranav Mishra (AGM, Planning and Operational Excellence, Emcure Pharmaceuticals Ltd, Pune)	Member (Alumni Representative)
8	Mr. Sanjeev Kumar Jha	Member (Parent Representative)
9	Ms. Bhumika Bhole	Member (Student Representative)
10	Dr. (Ms) Shailaja B. Jadhav	Member (Teaching faculty)
11	Dr. Atul A Phatak	Member (Teaching faculty)
12	Dr. (Mrs.) Deepti D Bandawane	Member (Teaching faculty)
13	Dr. (Mrs.) Karimunnisa S Shaikh	Member (Teaching faculty)
14	Dr. Bhushan P Pimple	Member (Teaching faculty)
15	Mr. Sunil M. Dalvi	Member (Admin officer)
16	Mrs. Rohini H Yadav	Member (Librarian)



Dr. P. D. Chaudhari

Principal and Chairman, IQAC

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Chairman, Business Council

6.1.1


DECENTRALIZATION: COMPOSITION AND FUNCTION OF-

1. ACADEMIC MONITORING COMMITTEE
2. RESEARCH MONITORING COMMITTEE
3. GRIEVANCE REDRESSAL CELL
4. ANTI-RAGGING CELL
5. INTERNAL COMPLAINT COMMITTEE
6. TRAINING AND PLACEMENT COMMITTEE
7. ENTREPRENEURSHIP DEVELOPMENT CELL
8. LIBRARY ADVISORY COMMITTEE


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Decentralization: Composition and function:



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6.1.1 Decentralization: Functional Committees

1. Functions of Academic Monitoring Committee

Functions:

1. To prepare Institute Academic Calendar as per Savitribai Phule Pune University.
2. To prepare time tables and monitor smooth conduction of theory and practical sessions as per time table.
3. To ensure that all departments have done proper planning before the start of the academic year for conducting academic activities like theory and practical planner, hospital postings and tentative examination dates.
4. To ensure the completion of documentation like course file, attendance sheets.
5. To ensure that effective teaching – learning is taking place throughout the academic year.
6. To ensure that effective continuous assessment and evaluation is taking place to support teaching – learning
7. To ensure that slow learners and advanced learners are taken care as per their needs
8. To ensure that students are mentored for academic as well as personality development.
9. To ensure the attainment of course outcomes and eventually the program outcomes.

2. Research Monitoring Committee

Functions:

1. To provide conducive ambience and nurture research culture in the college.
2. To lay stress on multidisciplinary research of societal relevance.
3. To inspire and motivate researchers and faculty to submit research projects to various funding agencies like DST, CSIR, AICTE, BCUD etc. in order to augment research funds and upgrade and update the academic infrastructure.
4. To give better emphasis on technology oriented and industry-driven research with relevance to the dynamic corporate needs.
5. To tie-up with institutes of higher learning and industries to carry out collaborative research.
6. To organize seminars to bring greater interaction among researchers of diverse disciplines

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7. To conduct guest lectures of senior academia of national and international repute to share domain expertise and broaden the research perspective.
8. To motivate faculty for participation in quality improvement programmes such as seminars, workshops, conferences and faculty development programmes by bearing the registration charges and travelling allowance.
9. To encourage researchers and faculty to publish their research work in reputed national and International peer reviewed journals of high impact value.
10. To motivate researchers and faculty to carry out patentable research.
11. To make consistent and concerted efforts to intensify industry-institute interactions by inviting industrial experts to bridge the industry-institute gap.

3. Grievance Redressal Cell

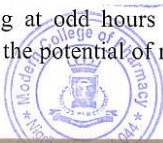
Functions:

1. To address grievances amicably and fairly in time bound manner.
2. To investigate grievances/to note suggestions of stakeholders.
3. To keep record of grievances, scrutiny of grievances and follow redressal mechanism.
4. To prioritize grievances based on its seriousness and authenticity
5. To report the cases attended and solved and cases pending, if any, to the competent authority when necessary or on demand.
6. To modify composition of Grievance Redressal cell as per norms.
7. To keep updating the committee for government resolutions/competent authority resolutions and to document these resolutions.

4. Anti-Ragging Committee

Functions:

1. To ensure compliance with the provision of above mentioned regulations, we act promptly with incidents of ragging.
2. To keep continuous monitoring on the events related to ragging in campus or off-campus.
3. To be vigilant at all hours including at odd hours all around the campus and other places vulnerable to incidents of and having the potential of ragging and shall be empowered to inspect such places.



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E-mail : mcpnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari
M.Pharm., Ph.D.
Principal

Prof. Dr. G. R. Ekbote
M.S., M.N.A.M.S.
Chairman, Business Council

4. To conduct anonymous random surveys among freshers to check whether the campus is indeed free from ragging.
5. To conduct on the spot enquiry into any incident of ragging referred to it by the head of the institution or any other member of the faculty or any other member of staff, or any parent, as the case may be, and the enquiry report along with the recommendation shall be submitted to the anti-ragging cell for action under clause of regulation 9.1 of UGC.
6. To bring sufficient awareness by displaying boards written with legal consequences of punishment under anti-ragging act.

5. Internal Complaint Committee

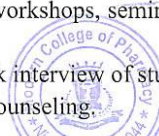
Functions:

1. To prevent discrimination and sexual harassment against women, by promoting gender equity among students and employees.
2. To make recommendations to the Principal and to lay down procedures for the prohibition, resolution, settlement and prosecution of acts of discrimination and sexual harassment against women, by the students and the employees.
3. To deal with cases of discrimination and sexual harassment against women, in a time bound manner aiming at ensuring support services to the victimized and termination of the harassment.
4. To recommend appropriate punitive action against the guilty party.

6. Training and Placement Committee

Functions:

1. To organize campus interviews and pool campus drives.
2. To establish industry-institute interaction for placement of students.
3. To arrange pre-placement training workshops, seminars for aptitude and soft skill development by internal experts.
4. To conduct mock test as well as mock interview of students for better performance.
5. To organize guest lecture on career counseling.



[Signature]
Principal
Modern College of Pharmacy
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Principal

Prof. Dr. G. R. Ekbote
M.S., M.N.A.M.S.
Chairman, Business Council

7. Entrepreneurship Development Cell (EDC)

Functions:


1. To provide a platform for interaction with entrepreneurs.
2. To impart entrepreneurial education/skills amongst students through guest lectures, skill Development training programmes and seminars etc.
3. To arrange visits to industries for prospective entrepreneurs.
4. To guide and assist prospective entrepreneurs on various aspects.
5. To motivate students to develop their own startups.

8. Library Advisory Committee

Functions:

1. To play an advisory role in framing library rules and regulations.
2. To make policies for effective functioning of Library
3. To prepare design scheme for the progression of the Library.
4. To take online feedback and suggestion on Library functions from user.
5. To take important recommendation into consideration to improve quality of library.
6. To increase membership of the Library beyond the boundaries of the college.




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Academic Monitoring Committee Constitution



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M.Pharm., Ph.D.
Principal

Prof. Dr. Gajanan R. Ekbote
M.S., M.N.A.M.S.
Chairman, Business Council
P.E.Society, Pune

Ref :

Date : 24/05/2021

Office order

Academic Monitoring Committee Constitution

The college has constituted Academic Monitoring Committee for academic year 2021-2022.

Objectives:

- To monitor adherence of the code of conduct.
- To monitor educational process adopted by college.
- To suggest corrective measures for effective curriculum delivery.
- To maintain discipline and punctuality among the students and staffs.
- To develop conducive environment for "Teaching-learning process" among students, staff and faculties.

The constitution of the committee shall be according to the structure given below

Sr. No.	Name	Designation	Status
1	Dr. P. D. Chaudhari	Principal	Chairman
2.	Dr. S. B. Jadhav	Professor	Academic In-Charge
3.	Mrs. S. D. Chaudhari	Asst. Professor	Academic Monitoring Coordinator (B. Pharm & M. Pharm)
4.	Mrs. R.A. Jinturkar	Asst. Professor	Academic Monitoring Coordinator (Pharm D)
5.	Dr. A. A. Phatak	Professor	Member
6.	Dr. D.D. Bandavane	Professor	Member
7.	Dr. B. P. Pimple	Professor	Member

Copy to-

1. Dr. P. D. Chaudhari
2. Dr. S. B. Jadhav
3. Mrs. S. D. Chaudhari
4. Mrs. R.A. Jinturkar
5. Dr. A. A. Phatak
6. Dr. D.D. Bandavane
7. Dr. B. P. Pimple



Principal

Principal
P. E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
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Research Monitoring Committee



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Principal

Prof. Dr. G. R. Ekbote
M.S., M.N.A.M.S.
Chairman, Business Council

Constitution of Research Monitoring Committee (RMC)

Research Monitoring Committee (RMC)		
SR.NO.	NAME OF THE MEMBER	DESIGNATION
1	Dr. P. D. Chaudhari Principal	Chairman
2	Dr. Ms. S B Jadhav Head, Department of Pharmaceutical Chemistry	Member
3	Dr. A. A. Phatak Head, Department of Pharmaceutics	Member
4	Dr. Ms. D D Bandawane Head, Department of Pharmacology	Member
5	Dr. U C Galgatte Department of Pharmaceutics	Member
6	Dr. Ms. S S Pimple Department of Quality Assurance Techniques	Member
7	Dr. Ms. K S Shaikh Head, Department of Pharmaceutical Quality Assurance	Member
8	Dr. B P Pimple Head, Department of Pharmacognosy	Member



Principal

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Grievance Redressal Cell



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Prof. Dr. P. D. Chaudhari
 M.Pharm., Ph.D.
 Principal

Prof. Dr. G. R. Ekbote
 M.S., M.N.A.M.S.
 Chairman, Business Council

Constitution of Grievance Redressal Cell

Grievance Redressal Cell			
Sr No.	Name of Faculty	Designation	Contact Number
1	Dr. P. D. Chaudhari	Chairperson (Professor & Principal)	9011070913
2	Dr. U C. Galgatte	Coordinator (Associate Professor)	9890755938
3	Dr. Ms. S. B Jadhav	Member (Professor)	9922877457
4	Dr. A. A. Pathak	Member (Professor)	9822449380
5	Dr. Ms. D D. Bandawane	Member (Professor)	9822425748
6	Dr. B. P. Pimple	Member (Associate Professor)	9970830030
7	Mr. S M. Dalvi	Member (Officer Superintendent)	9823727340
8	Miss. Vaishali Chitta (Student of B. Pharm)	Member ;Student Representative-Invitee	7744995230
9	Mr. Vinay Manocha (Student of Pharm D)	Member;Student Representative-Invitee	8329507923




Principal
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Anti- Ragging Cell

**Progressive Education Society's
Modern college of Pharmacy, Nigdi, Pune-44
Anti-Ragging Committee Academic Year 2022-23**

Constitution of Anti-Ragging Committee

Date: 13/07/2022

Name	Designation	Position	Contact number	Email. ID
Dr. P. D. Chaudhari	Principal and Professor	Chairman	09851279873 09121070913	pdchaudhari_21@yahoo.co.in
Dr. V.V Chopade	Associate Professor	Co-ordinator	09545452767	vitthalchopade@gmail.com
Dr.S.B Jadhav	Professor, HOD P' chemistry	Member	09922877457	sbjadhav_pharma@yahoo.co.in
Dr. A. A Pathak	Professor, HOD Pharmaceutics	Member	09822449380	atulapin@yahoo.com
Dr. D.D. Bandawane	Professor HOD Pharmacology	Member	09822425748	spatil_pharma@yahoo.co.in
Dr. K.S Shaikh	Professor, HOD QAT	Member	09881865610	karima78@rediffmail.com
Dr. B.P Pimple	Associate Professor , HOD Pharmacognosy	Member	09970830030	bhushanppimple@rediffmail.com
Mr. S.M Dalvi	Office Superintendent	Member	09823727340	sunildalvi4@gmail.com
Mrs. N. K. Kale	F Y B. Pharm Class Teacher	Member	84129 00086	nikitakale21@gmail.com
Mr Vishal sachin Gangawane	Boys Class representative	Member	09172696549	vishalgangawane148@gmail.com
Ms. Gauri Pradip Karande	Girls Class representative	Member	09284175929	gaurikarande59@gmail.com



(Signature)
Dr. P. D. Chaudhari

P. E. S. Modern College of Pharmacy
Principal
Sector No. 24, Ramunanagar, Nigdi,
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Internal Complaint Committee



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M.Pharm., Ph.D.
Principal

Prof. Dr. G. R. Ekbote
M.S., M.N.A.M.S.
Chairman, Business Council

Constitution of Internal Compliant Committee

Internal Compliant Committee			
SR.NO.	NAME OF THE MEMBER	DESIGNATION	CONTACT
1	Dr. Mrs. Smita S. Pimple Prof.	Chairperson	9850963259 (smita_pimple@rediffmail.com)
2	Dr. Mrs. Sonali S. Nipate Asso. Prof.	Member	9421061097 (sonynipate@rediffmail.com)
3	Dr. Mr. Vitthal V. Chopade Asst. Prof.	Member	9545452767 (vitthalchopade@gmail.com)
4	Mrs. Rohini Yadav Librarian	Member	9763583301 rohini_yadav206@yahoo.co.in
5	Mrs. Arpita A. Deshpande Clerk	Member	9822294975 (k_ritoo@yahoo.co.in)
6	Mrs. Sulabha Ubale Social Worker	Member	985024099 (suabhaubale@gmail.com)
7	Ms. Vaishnavi P. Atole	Student Representative	7972426995 (atolevaipramod@gmail.com)
8	Ms. Geetanjali N. Bhale	Student Representative	9322562297 (geetanjali bhale2003@gmail.com)




Principal
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Training and Placement Cell



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M.Pharm., Ph.D.
Principal

Prof. Dr. G. R. Ekbote
M.S., M.N.A.M.S.
Chairman, Business Council

Constitution of Training and Placement Cell

Training and Placement Cell		
Sr. No.	NAME OF FACULTY	CONTACT
1	Dr. Ms. Karimunnisa Shaikh Training & Placement Officer	Mobile No: +919881865610 E-mail: karima78@rediffmail.com
2	Mr. Devendra L. Visokar Training & Placement Officer	Mobile No: +919096694212 E-mail: Devendra.visokar@gmail.com
3	Dr. Ms. Minal Harde Training & Placement Officer	Mobile No: +919403171204 E-mail: mcpnigdi.tpo@gmail.com
4	Ms. Nikita M. Gaikwad Asst. Training & Placement Officer	Mobile No.: +91 8788193238 E-mail: nikigaikwad09@gmail.com
5	Ms. Nikita Kale Asst. Training & Placement Officer	Mobile No.: +91 8412900086 E-mail: mcpnigdi.tpo@gmail.com
6	Mr Shivraj Mane Asst. Training & Placement Officer	Mobile No.: +91 8788681625 E-mail: shivrajmane5@gmail.com tpo@mcop.org.in
7	Ms. Surbhi Gupta Asst. Training & Placement Officer	Mobile No.: +919673262655 E-mail:tpo@mcop.org.in
8	Dr Mayuri Khaparde Asst. Training & Placement Officer	Mobile No.: +918975099845 E-mail:tpo@mcop.org.in



Principal
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Entrepreneurship Development Cell



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Prof. Dr. P. D. Chaudhari
 M.Pharm., Ph.D.
 Principal

Prof. Dr. G. R. Ekbote
 M.S., M.N.A.M.S.
 Chairman, Business Council

Constitution of Entrepreneurship Development Cell (EDC)

Entrepreneurship Development Cell (EDC)			
SR.NO.	NAME OF THE MEMBER	DESIGNATION	CONTACT
1.	Prof. Dr. Pravin D. Chaudhari Principal, P.E. Society's Modern College of Pharmacy	Chairman	9011070913 pdchaudhari21@rediffmail.com
2.	Prof. Dr. Smita S. Pimple Professor, P.E. Society's Modern College of Pharmacy	Co-chairman	9850963259 smitapimple@rediffmail.com
3.	Prof. Dr. Atul A. Phatak Professor, P.E. Society's Modern College of Pharmacy	Co-ordinator	9822449380 atulapin@yahoo.com
4.	Mr. Shailesh Shinde Founder and Director, Callidus Research Lab. Pvt. Ltd	Representative from Industry	8552036333 shailesh@calliduslabs.com



Principal
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Library Advisory Committee



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Principal

Prof. Dr. G. R. Ekbote
M.S., M.N.A.M.S.
Chairman, Business Council

Constitution of Library Advisory Committee

Library Advisory Committee		
SR.NO.	NAME OF FACULTY	DESIGNATION
1	Dr. P. D. Chaudhari (Principal)	Chairman
2	Dr. B. P. Pimple	Library In-Charge
3	Dr. A. A. Phatak	Faculty Representative
4	Mrs. R. H. Yadav	Librarian
5	Ms. Rai Shreya R	Student's Representative (B. Pharm.)
6	Mr. Joshi Atharva P	Student's Representative (B. Pharm.)
7	Mr. Garhwani Yogish D	Student's Representative (M. Pharm.)
8	Ms. Wani Darshana H	Student's Representative (M. Pharm.)
9	Mr. Nanday Atharva	Student's Representative (Pharm. D)
10	Ms. Hagawane Divya	Student's Representative (Pharm. D)



Principal
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Principal

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M.S., M.N.A.M.S.
Chairman, Business Council

6.1.1 NEP PREPAREDNESS/IMPLEMENTATION

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NEP Preparedness/ Implementation



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6.1.1 NEP Preparedness/Implementation

Institutional governance is reflected in NEP Preparedness/Implementation

1. Multidisciplinary/Interdisciplinary:

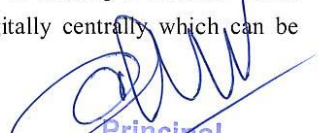
NEP-2020 aspires to provide student oriented education. It recommends provision of quality education to the students through multidisciplinary and interdisciplinary education programs. It focuses on holistic student development by providing professional as well as vocational education inculcating the technical knowledge and ethical values. This would help prepare technically sound professionals with value added multifaceted personality.

Our institute has set up extracurricular and co-curricular committees through which students can additionally learn music or participate in nationwide activities in curricular, extra-curricular and sports activities. The students in our institute go for industrial as well as Hands-on training and are also involved in research projects, field work and industrial visits. PESMCP also conducts soft skill development and career counseling to students creating awareness in the students about current requirements of the professional field. The students are involved in research projects that encompass the multidisciplinary/interdisciplinary approach. PESMCP conducts various value added courses to add multidisciplinary/interdisciplinary aspects and is proactively working towards following the NEP guidelines as and when it is implemented.

2. Academic bank of credits (ABC):

Our institute is registered on the www.nad.digilocker.gov.in website, and Mr. Somdatta Y. Chaudhari is coordinating as Nodal officer for the same. Being affiliated to Savitribai Phule Pune University (SPPU), our institute will implement ABC as per the guidelines of SPPU for consideration or transfer of Credits. For smooth transition to ABC, PESMCP is in the process of creating a database of our students where the credits earned by the students will be stored digitally centrally which can be accessed as and when needed.




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Chairman, Business Council

3. Skill development:

PESMCP has a well-established and proactively running Training & Placement Cell which also takes care of Skill development of students through various activities to keep up with current requirements of the profession. T&P cell conducts Guest lectures, seminars and workshops on career counseling, personality development, interview techniques, soft skills, financial literacy etc. The institute conducts personality development seminars and workshops for students to inculcate leadership quality in them. Hands-on training and soft skill development programs are conducted to develop the proficiency in the students. The students also undergo industrial training preparing them for current professional requirements. The students are motivated to attend the seminar/conference/workshop organized by the institute and other organizations. Institute also organizes seminars for girl students for their empowerment. Upon implementation of NEP, PESMCP has plans to focus on integration of vocational education through introduction of vocational courses. Our institute is a Local chapter for NPTEL under which various MOOC courses are opted for by students and faculty as per their inclination and need for knowledge enhancement. Our faculty is constantly working for holistic development of students through use of various teaching pedagogies. PESMCP is working to collaborate with industries under industry-institute interaction. PESMCP has an active Students council that works for all-round development of students through various co-curricular and extra-curricular activities. The students participate in co-curricular activities such as debate, extempore speech, essay writing, quiz etc. to hone their logical and critical thinking, analyzing abilities, decision making, innovation and creativity. They are also actively involved in extracurricular activities such as Ganesh festival, Navratri festival which nurtures the traditional values in them. The students participate and showcase their talent in 'FIESTA' - the annual social function of PESMCP preparing all round students. PESMCP has established a 'Music Club' which can be accessed by students in their free time to refine and sharpen their vocal as well as musical instrument talent. They proactively take part in celebration of Independence day and Republic day celebrations which strengthens the patriotic inclination in the students. The students are also completing a course on Indian constitution and Democracy as per the Govt. guidelines which raises their awareness of our Governance structure.



[Signature]
Principal
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Our NSS unit which has been awarded Best NSS unit by SPPU in 2018-19, proactively conducts student Rallies, Street plays, health related activities that tend to develop humanity, social and environmental awareness amongst the students and contributes to community betterment.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

It is imperative for us as Indians to preserve and promote the Indian culture and maintain the age old heritage as India is a culturally rich country which can benefit the human kind worldwide.

Though the official language of communication and dissemination for the courses offered by PESMCP is English, the faculty of our institute makes sure that the students have understood the concepts by revising in regional (Marathi) language. Hence content delivery in classroom is done in bilingual mode. Specifically for the students from rural area and vernacular background, faculty takes efforts to explain the content in regional language. The 'Annual social gathering – FIESTA' is a platform where our students prepare and perform a variety of activities such as Indian classical and folk dances, classical and folk music performances, regional dramas, plays, skits etc. which inculcates Indian culture in them. The students also perform street plays in Marathi language for the community and social cause. Also they communicate with rural villagers or local community in Marathi language while carrying out various activities under NSS etc. Many of our students carry out projects on medicinal plants based on Ayurveda and Ancient Indian plant medicine system. The institute has a digital databank of large number of medicinal plants in QR-codes.

5. Focus on Outcome based education (OBE):

The OBE approach ascertains the achievement and attainment of highest level of aptitude, knowledge, competence and expertise in the students.

All the courses offered by our institute follow OBE system. The institute has well defined PO's, for each course independently. The CO's are designed by each faculty for their respective subjects based on Bloom's taxonomy. Along-with the domain-specific skills, the LO's also are designed keeping in mind the social responsibilities, ethics etc. The mapping of Co's with PO's is carried out in order to apply the OBE to attain futuristic approach towards education. The CO-PO attainment on scale 1-3, (3 being the



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highest), points out the gaps in curriculum. We at PESMCP also collect feedback from all stakeholders on curriculum along with other feedbacks. This also contributes to identification of gaps in curriculum. This gap in curriculum is filled in through various modes such as guest lectures, seminars, workshops, conferences etc.

6. Distance Education/Online Education:

Covid-19 pandemic has enforced the educators to adopt the online teaching mode and distance learning. At the earlier stages of pandemic itself, all our faculty have completed a 4 week FDP on online teaching learning methods and pedagogies making them ready to tackle the pandemic situation through online teaching. Since then our faculty has been using various online platforms for dissemination of knowledge and content delivery such as, Zoom meeting, Google classroom, Microsoft teams, and many more. Post pandemic, our faculty has adopted blended mode of teaching, making use of both offline and online platforms, giving the best to the students. The LMS system used by us at PESMCP also helps students and faculty alike in online content delivery as well as interactions. The faculty and students select and complete various MOOC courses through our Local chapter of NPTEL. All the conventional classrooms in our institute have been converted into digital classrooms well equipped with interactive boards supported by strong WI-Fi network. This enables the faculty to utilize the best of both modes.

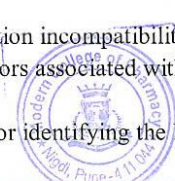
Hence we can say that our institute is well equipped and ready for the online/ODL along-with conventional classroom teaching.

Case Study 01: Interdisciplinary Research Project

Title: Design, development, and validation of screening tool for IV medications incompatibility in neonates

Objectives:

1. To identify potential intravenous medication incompatibilities in neonates
2. To identify potential and related risk factors associated with IV Medication incompatibilities in neonates.
3. To design and develop a screening tool for identifying the IV incompatibility



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4. Validate the screening tool for IV incompatibility in neonates

This study was performed under the guidance of Dr. Sunita Pawar (Head of the Department of Clinical Pharmacy) and supervised by Dr. Shilpa Kalane MBBS. Dr.N.B(PAED) Dr.N.B.(Neonatology), DMHRC; while the technical development part was done in collaboration with Modern College of Engineering Pune.

The tool "NEOCHECK" was made with the aim of the study and was done in three phases; Design, development, and validation. The design and development part was done in collaboration with the software development team at Modern College of Engineering, Pune.

The design and development

The tool was developed user-friendly and easily accessible to Physicians, clinical pharmacists, and students' perspective. The design and development was done in two phases;

Phase I: Design

This phase was initiated by choosing the correct technical support system and gathering total drug information using valid references like **Trissel's Handbook** for IV incompatibility providing the parameters viz, compatible diluents, storage, pH, compatible drugs, incompatible drugs. To provide accurate and updated information on drug compatibility and help healthcare workers with a tool to minimize possible incompatibility. The tool is designed in such a way that it will develop user-friendly interphases that is accessible to everyone on an Android or IOS.

Phase II: Development

The app is developed using Android Studio, an integrated development (IDE) for Android development. The development will proceed in two ways, which are the Front end and other is Back end:

The first step in the Front end is– 1.To choose a development framework 2. To define user-friendly interphase 3. To integrate back-end API 4. To develop application logic 5. To test the Front end 6. To deploy the application 7. To update the app regularly and **The next step is the Back end of the steps**– 1. To choose a backend development framework 2. To define the database 3. To import data into the database 4. To develop the Back-end API 5. To test the Back end 6. To deploy the Back end.

An application was designed and developed according to requirements. The main purpose is to be able to identify potential incompatibility between drug-drug / drug-diluent combinations.

In summary, developing a healthcare application to achieve zero incompatibility of IV medications in

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neonates using **Android Studio**, an integrated development (IDE) for Android development. The drug data was converted into the required **JSON** format using a custom script, which was then stored in a **Firestore** database. Which allowed efficient and organized data storage and retrieval of the app. An app designed to be user-friendly as well as to provide a simple and intuitive experience. The backend logic was developed using **Kotlin** language to ensure more effective results.




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6.1.1
**SUSTAINED INSTITUTIONAL
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Sustained Institutional Growth



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6.1.1 Sustained Institutional Growth

Institutional Governance is reflected in sustained institutional growth

Sustained institutional growth is reflected from perspective strategic plan and the policies made by the institute till date. Governing body of this institute emphasis on use of e- governance. E-governance plays a vital role in sustainability it includes use of software such as ERP, The College has Implemented Enterprise Resource Planning (ERP) software and learning management system (LMS) which is a part of management information system. The institute office related functions are originated and managed by using the ERP software. The faculty lays special emphasis to incorporate ICT solutions to improve learning outcomes at all levels. Faculty implemented use of various ICT enabled tools including YouTube channel, Zoom Virtual Meeting, G-Classroom for online teaching purpose. Moreover faculty lays stress on Google form for Quick test, online tests by VM Edulife, LMS platform. Initially all classrooms and tutorial rooms have been provided with LCD Projectors. Now, college has the facility of classrooms with interactive board. Television sets are provided in each floor. Library is having Lotus Lingua Phone software (Language learning software). The practice of uploading and updating syllabus notes is sustained for years. Besides these, video lectures repository from NPTEL, video recordings of seminars, E Journals (DELNET, K-Hub, Inventi, NList) and E-Books have been maintained. Our Institution provides a healthy atmosphere, infrastructure, and resources for the enhancement of the capacity and competencies of students and faculty in research and innovative activities. All innovative and extension activities are student-centric. Institute is one of the active SWAYAM - NPTEL Local Chapters. Seminars, workshops, FDP, STTP, and guest lectures are conducted by the institute for faculty and students for the years. The institute has 13 Ph.D. research guides till date. The institutional sustained growth is visible from pre-NAAC and Post NAAC comparison table given below.

S. No.	Parameter	Before accreditation of NAAC	After accreditation of NAAC
1	Courses available	B. Pharm. , M. Pharm. and Ph. D	B. Pharm., M. Pharm., Pharm. D, Pharm. D (PB) and Ph.D.
2	Infrastructure development	Infrastructure was available to run B. Pharm., M. Pharm. and Ph. D courses.	Infrastructure is available to run B. Pharm., M. Pharm. Pharm. D, Pharm. D (PB) and Ph. D courses.
3	Students intake	B. Pharm. 60 M. Pharm.: Total 76 for all specializations together.	B. Pharm. 100, M. Pharm.: 60 for all specializations together Pharm. D: 30

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			Pharm. D (PB): 10
4	Research grant sanctioned Rs	INR 5410000 Total no of projects: 18 Major Projects Sanctioned: 02 Minor Projects Sanctioned: 16	INR 23520048 Total no of projects: 46 Major Projects Sanctioned: 06 Minor Projects Sanctioned: 40
5	Research publications	Total publications: 354	Total publications: 689
6	Intellectual Property Rights (IPRs)	Filed 02 research patents	i) Research and design patents granted: 10 ii) Research patents filed and published: 49 iii) Design patents filed: 10 iv) Copyrights filed and registered: 21
7	E governance	E governance was available with some areas of administration, student admission and support finance and examination. E-Prashasan was software available.	ERP-software provided by VM Edulife software services is used. E governance is available with many areas of administration, student admission and support finance and examination. The borders are wider.
8	Ph. D awarded	Nil	20
9	NIRF Participation	NA	Participated from 2015 to till date i) NIRF Ranking 23: Rank band of 101-125 (Pharmacy) ii) NIRF Ranking 22: Rank band of 102-125 (Pharmacy) iii) NIRF Ranking 21: No Rank iv) NIRF Ranking 20: Ranked 68 (Pharmacy) v) NIRF Ranking 19: Ranked 74 (Pharmacy) vi) NIRF Ranking 18: Rank Band 76-100 (Pharmacy) vii) NIRF Ranking 17: Ranked 41
10	NBA accreditation	No	NBA accredited for 2019-2022 and reaccredited for 2022 to 2025.



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6.1.1 INSTITUTIONAL PERSPECTIVE PLAN


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Institutional Perspective Plan



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6.1.1 Institutional Perspective Plan - VISION 2025

Institutional Governance is reflected in Institutional Perspective Plan

Vision

To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.

Mission

To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards.

College is very keen and envisions for the effective translation of its Vision and Mission in order to complement the curriculum and attainment of its Program Educational Objectives (PEOs).

The measures adopted by the college to translate its Vision and Mission are elaborated as under:

- Concerted efforts are made to impart modern pedagogical methods relevant with new age learning in order to keep learners abreast with ever - changing global standards.
- Holistic methods are adopted to instil and infuse critical thinking, problem solving, team spirit, leadership and emotional intelligence by updating learners with knowledge, skills, ethics and values to deal with complex real-world problem in professional career.
- Continuous efforts are made to imbibe morality, integrity, sense of social responsibility, human touch, scholastic temperament, cosmopolitan culture to mitigate societal needs.
- Institute ponders to bring-out all round development of learners with relevance to changing dimensions of professionalism.
- The institute constantly takes positive strides to provide conducive ambience in order to carry-out high-end, frontline research at par with global standard relevant with the knowledge-age.

Programme Educational Outcomes (PEOs)

- 1) To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.
- 2) To instil ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.
- 3) To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency

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- 4) To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.
- 5) To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and eco-friendly resources.

Strategic Obligatory for Institutional Perspective Plan

1. Fostering innovation and introducing futuristic modernism in the delivery of pharmacy education.
2. Advancing research and development activities through building infrastructure facilities and resources.
3. Boosting educational practices by inculcating skill development to produce graduates at par of global standards.
4. Strengthening collaborations with industry, hospitals and non-government organizations
5. Endorsing social and extension activities.
6. Promoting the institute's revenue.
7. Augmenting professionally competent faculty and students
8. Escalating the institute's standard at national as well as international level.

1. Fostering innovation and introducing futuristic modernism in the delivery of pharmacy education

Goals

- 1) To impart outcome based education through developing innovative pedagogy and delivery methodologies.
- 2) To become a leading centre for state of the art and research-based learning.
- 3) To take student to diverse experience of higher learning with ethics and values.

Execution Approaches

- 1) Designing and adopt innovative pedagogical tools
- 2) Improvement in ICT based teaching learning.
- 3) Encouraging students' skill development, updating domain knowledge and creating attitude with ethics and values.

Measurable Attributes



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- 1) Design and conduct of online and blended sessions, learning by doing, creative learning, experiential learning etc.
- 2) Record of student opted for higher studies
- 3) Enrichment of ICT tools and software by faculty members
- 4) Fortifying autonomous status of the institute in future.

2. Advancing research and development activities through building infrastructure facilities and resources

Goals

- 1) To promote the state of the art facilities to expedite research
- 2) To tackle the challenges, prioritize interdisciplinary collaboration to uplift the research activities and advancement therein.
- 3) To strengthen patentable research

Execution Approaches

- 1) Refinement of lab infrastructure and purchase new research tools
- 2) Engagement of faculty and research scholars in grant applications/fellowships
- 3) To conduct industry based research in the thrust areas

Measurable Attributes

- 1) Renovation of laboratories up gradation technology and instrumental facilities
- 2) Enrich research outcome through increase in number of publications, patents, projects, collaborations, awards etc.
- 3) Establishment of innovation and incubation cell.

3. Boosting educational practices by inculcating skill development to produce graduates at par of global standards.

Goals

- 1) To make students to provide valuable contributions and advancement to the pharmacy profession by using hard and soft innovative skills and through broad exposure to a learning environment.

Execution Approaches

- 1) Guidance of experts from various backgrounds for skill development activities among the students.
- 2) Increase in the opportunities to show leadership quality for students through various competition

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Measurable Attributes

- 1) Training programme to improve soft skills, professional skills and interview skills, group discussion, confidence building, resume writing skill etc.
- 2) Internship/training opportunities in Industries and hospitals.

4. Strengthening collaborations with industry, hospitals and non-government organizations

Goals

- 1) To expand our collaborative relationships with industry, other academic institutes, hospitals and non-government organizations.

Execution Approaches

- 1) Suggestions on research projects from industry experts, institute and hospital experts
- 2) Collaboration for joint research projects and publications thereof.
- 3) Joining hands with other organization through Memorandum of Understanding (MoUs).

Measurable Attributes

- 1) Improvement in collaborations with industry, other academic institutes, hospitals and non-government organizations.
- 2) Improvement in number of joint research projects and publications
- 3) Improvement in MoUs and outcomes from them
- 4) Availing the support of alumni working in various industries.

5. Endorsing social and extension activities

Goals

- 1) To improvise sense of social responsibility and extension activities.
- 2) To expand and improve access to healthcare within our communities.

Execution Approaches

- 1) Deployment of community model for student's exposure to social issues through National Service Scheme (NSS), Sakal's Young Inspirators Network (YIN) platform.
- 2) Encourage faculty and students to take a part in community oriented programmes.

Measurable Attributes

- 1) Raise active involvement of faculty and students in community services
- 2) Recognitions and awards



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6. Promoting the institute's revenue

Goals

- 1) To Rise Institute's revenue through research grants, funds and service resources.

Execution Approaches

- 2) Increase Revenue through research grants and consultancies.

Measurable Attributes

- 1) New programme and courses are introduced
- 2) Revenue generated through research grants, collaborations and consultancies
- 3) Services/facilities offered by the college

7. Augmenting professionally competent faculty and students

Goals

- 1) To develop system which create faculty and student's leadership opportunities

Execution Approaches

- 2) Encourage to participate and also avail Faculty and students with leadership opportunities at various platforms.
- 3) Organization as well as participation in extracurricular, and socioeconomic activities for displaying student's leadership Caliber.

Measurable Attributes

- 1) Rise in Involvement of faculty and students in various academic administrative, research and social bodies.

8. Escalating the institute's standard at national as well as international level

Goals

- 1) To achieve a touchstone in higher education.
- 2) To assure an ethical and enabling profile for all activities.

Execution Approaches



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Principal


Prof. Dr. G. R. Ekbote
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Chairman, Business Council

- 1) Significant action steps in academic , research, training and placement and outreach activities
- 2) Recruitment open for candidates having international exposure.

Measurable Attributes

- 1) Active participation in national and international ranking
- 2) Provision for international studentship and teaching assistantship.
- 3) Rise in international placement.




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